

CALIFORNIA STATE BOARD OF EDUCATION

ITEM # 5

JUNE 2003 AGENDA

| SUBJECT | X | ACTION |
|---|---|----------------|
| Approval of Supplemental Educational Service Providers required by Section 1116(e) of No Child Left Behind Act of 2002. | X | INFORMATION |
| | | PUBLIC HEARING |

Recommendation:

Staff recommends adoption of the list of providers for Supplemental Educational Services.

Summary of Previous State Board of Education Discussion and Action

At the May 2002 State Board of Education (SBE) meeting, the criteria for the selection of providers of supplemental educational services were adopted. Applications have been submitted by potential providers, read, and rated based on a rubric consistent with the adopted criteria.

Summary of Key Issue(s)

Supplemental Educational Services to low-achieving, low-income students are required by Section 1116(e) of the No Child Left Behind (NCLB) Act of 2001. The California Department of Education (CDE) is responsible for establishing a list of approved providers, as described in Section 1116(e)(4) of NCLB.

Supplemental Educational Services include "tutoring and other academic enrichment services" that are:

- Chosen by parents
- Provided outside the school day
- Research-based
- High quality
- Designed specifically to increase the academic achievement of eligible children

The application process is open on an on-going basis. In the future applications will be presented to the State Board on a monthly basis. Between September 2002 and March 2003, 36 applications were received and evaluated, and they are all being recommended for approval. Each application was evaluated by at least two readers against a four-point rubric based on the SBE-adopted criteria. The narrative section of the application describes the four elements of the criteria.

- Alignment to SBE-adopted standards
- Alignment to state and local assessments
- Parent involvement
- Professional development

Fiscal Analysis (as appropriate)

Federal revenues will be apportioned to LEAs to support the use of supplemental educational services. LEAs must use a minimum of 5 percent and a maximum of 15 percent of the Title I, Part A allocation for supplemental educational services, unless a lesser amount is needed. Title V, Part A Innovative Program funds can also be used to support supplemental educational services.

Attachment(s)

A list of recommended supplemental providers will be included in the supplemental board item.